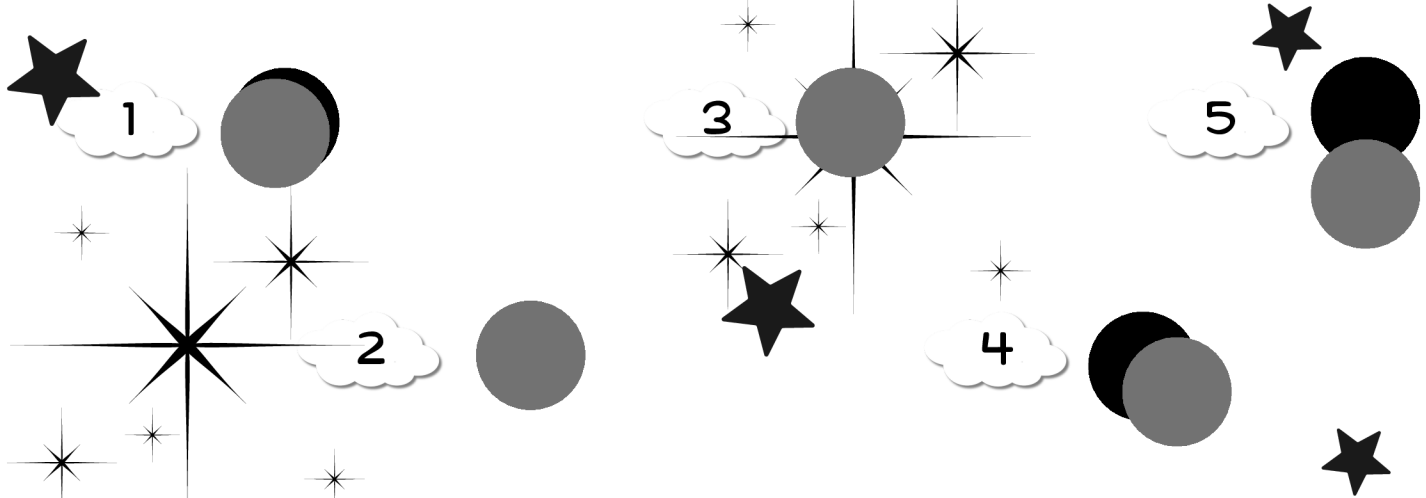


# MISSION 2 GUIDE

NAME: \_\_\_\_\_

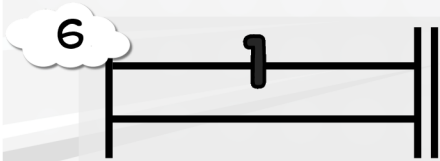
**ACTIVITY 2.1**

IS THE HOLE COVERED CORRECTLY? CIRCLE THE HOLES THAT ARE COVERED CORRECTLY. PUT AN X THROUGH THE HOLES THAT WOULD HAVE A SQUEAKY SOUND!

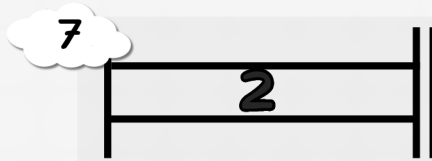


**ACTIVITY 2.2**

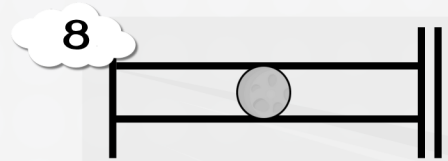
IS THE NOTE A LINE OR A SPACE? CHECK ☒ YOUR ANSWER FOR EACH EXAMPLE!



☐ LINE OR ☐ SPACE?



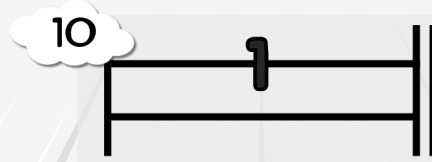
☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?



☐ LINE OR ☐ SPACE?

# MISSION 2 GUIDE

NAME: \_\_\_\_\_



ACTIVITY 2.3

CHECK ☒ EACH PATTERN AFTER YOU ECHO-PLAY.

14 ☐

15 ☐

16 ☐

17 ☐

18 ☐

19 ☐



ACTIVITY 2.4

LABEL EACH FINGER PATTERN- IS IT 1, 2 OR 3?

20

21

22

23

24

25

# MISSION 2 GUIDE

NAME: \_\_\_\_\_



## ACTIVITY 2.5

LISTEN TO YOUR TEACHER PLAY A PATTERN, THEN ECHO-PLAY WHAT YOU HEAR. CAN YOU FIND THE PATTERN BELOW? CHECK ☒ EACH PATTERN AFTER YOU ECHO-PLAY.

26 ☐

27 ☐

28 ☐

29 ☐

30 ☐

31 ☐



## ACTIVITY 2.6

YOU DID SUCH A THOROUGH JOB CLEANING UP THAT YOU ACCIDENTALLY WIPED THE FINGER CHARTS CLEAN! CAN YOU FILL THEM BACK IN?

32

1

33

2

34

3

# MISSION 2 GUIDE

NAME: \_\_\_\_\_



ACTIVITY 2.7

WHAT MAKES A NOTE SOUND RIGHT... AND WHAT MAKES A NOTE SOUND WRONG? FIND A FREIND AND SHARE OUT HOW YOU CAN TELL IF A NOTE SOUNDS RIGHT OR WRONG.  
USE THE IDEAS FROM THE IDEA BOX... SKIP THE BAD ONES!



**RIGHT?**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

**WRONG?**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

**IDEA BOX**

\* NOT ALL OF THE IDEAS ARE GOOD IDEAS...IGNORE THE ONES THAT ARE NOT RELATED TO RECORDER.

SLOW BREATH  
 LEAKS!  
 ELEPHANTS  
 GUACAMOLE  
 WAHOO  
 BREATH  
 COVERED  
 FINGER HOLES!  
 PUPPIES  
 TOO MUCH BREATH  
 FAST BREATH  
 PIZZA

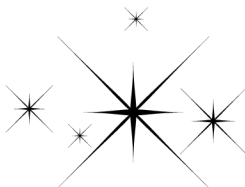


ACTIVITY 2.8

COMPOSE YOUR OWN SONG TO "LOG IN" TO THE SHIP. USE 1, 2 AND 3. ADD IN YOUR SINGLE AND DOUBLE BAR LINES TO KEEP THINGS ORGANIZED!



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NAME: \_\_\_\_\_



ACTIVITY 2.9

DIRECTIONS: CIRCLE THE PATTERN THAT YOU HEAR.

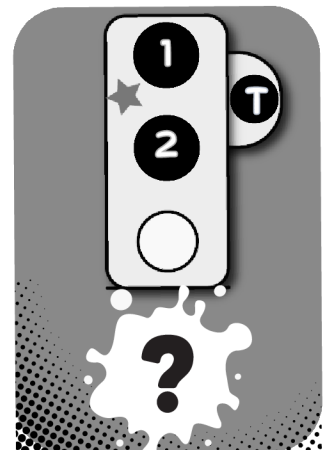
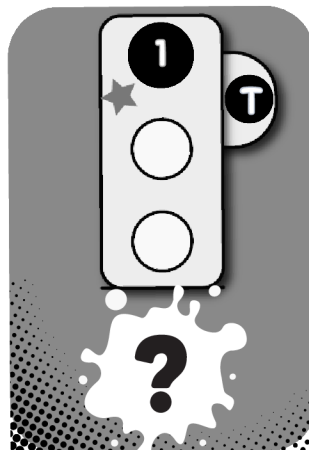
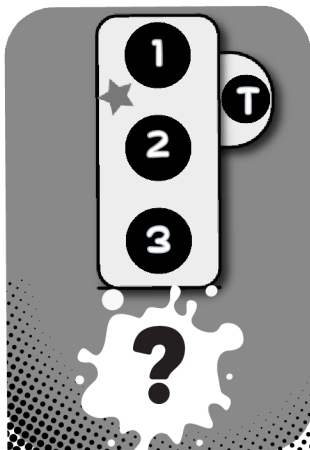
1

2



ACTIVITY 2.10

DIRECTIONS: WRITE THE NUMBER FOR EACH FINGER CHART.

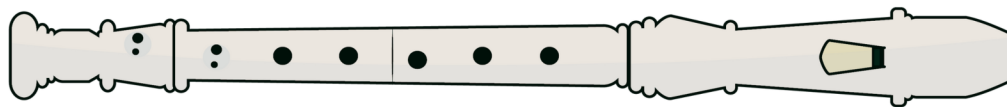
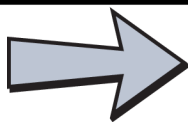


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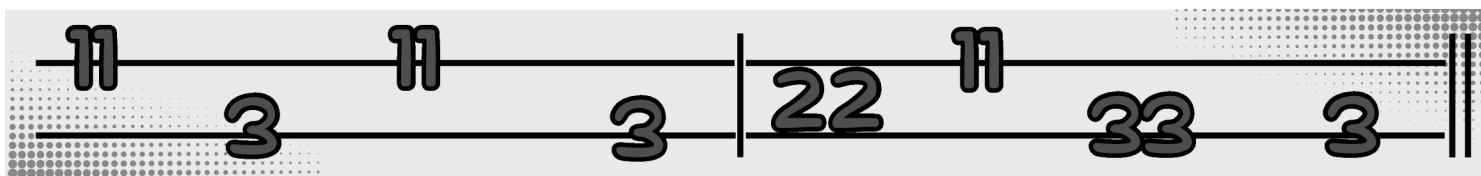
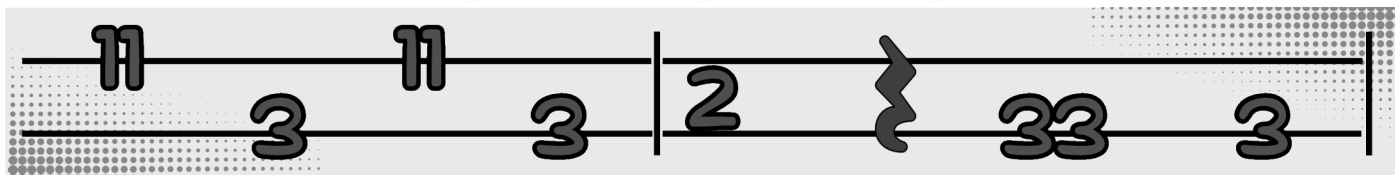
4

5

USE YOUR  
WHOLE RECORDER!



TURN ON THE LIGHTS!



6

"TURN ON THE LIGHTS" HAS  
HOW MANY MEASURES?

☐ 12

☐ 4

☐ 2

9

WHICH NOTE NEEDS THE  
MOST BREATH?

☐ 1

☐ 2

☐ 3

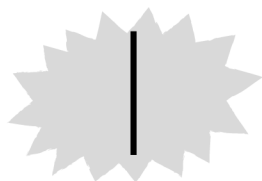
7

WHAT DOES THIS MEAN?

☐ GO

☐ STOP

☐ SCHLURPIE SCHLURPIE



10

WHICH NOTE NEEDS THE  
LEAST BREATH?

☐ 1

☐ 2

☐ 3

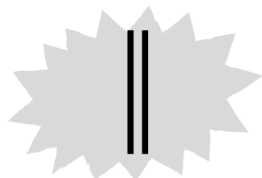
8

WHAT DOES THIS MEAN?

☐ GO

☐ STOP

☐ SCHLURPIE SCHLURPIE



MISSION #2  
PERFORMANCE RUBRIC



QUIET BREATH

ARTICULATION

CORRECT RHYTHMS

CORRECT PITCHES

PLAYED WHOLE EXAMPLE

TOTAL SCORE:

/5