

MISSION 1 GUIDE

NAME: _____



ACTIVITY 1.1

NAME EACH PART OF THE RECORDER: HEAD, BODY, FOOT OR THUMB HOLE?

1

2

3

4



ACTIVITY 1.2

LISTEN TO YOUR TEACHER PLAY A PATTERN, THEN ECHO-PLAY WHAT YOU HEAR. CAN YOU FIND THE PATTERN BELOW? ☒ CHECK EACH PATTERN AFTER YOU ECHO-PLAY.

5 ☐

6 ☐

7 ☐

8 ☐

9 ☐

10 ☐

NAME: _____



ACTIVITY 1.3

DRAW IN THE SINGLE | AND DOUBLE || BAR LINES. THEN, PLAY EACH EXAMPLE WITH YOUR RECORDER HEAD.

11



12



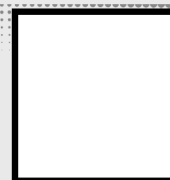
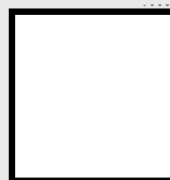
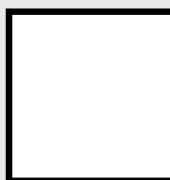
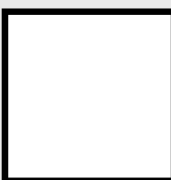
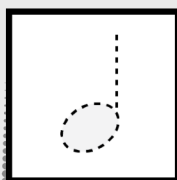
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ACTIVITY 1.4

PRACTICE WRITING EACH OF THE NOTES BELOW FOLLOW THE DIRECTIONS ON PAGE 17 OF YOUR BLAST OFF BOOK!

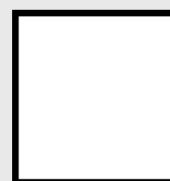
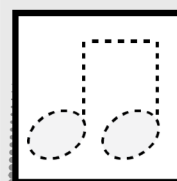
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TRACE & FILL

TRY ON YOUR OWN!

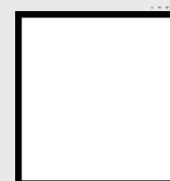
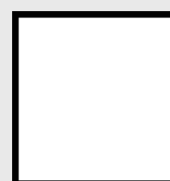
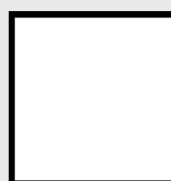
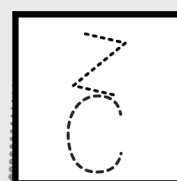
15



TRACE & FILL

TRY ON YOUR OWN!

16



TRACE

TRY ON YOUR OWN!



MISSION 1 EXTENSION ACTIVITIES







NAME: _____







EXT. 1.1

LISTEN TO EACH EXAMPLE: SOMETHING IS MISSING! FILL IN WHAT IS MISSING IN EACH BOX: THEN, PLAY THE EXAMPLE WITH YOUR RECORDER HEAD!

1

							
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2

							
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EXT. 1.2

WRITE YOUR OWN SONG. REMEMBER TO ADD IN YOUR SINGLE AND DOUBLE BAR LINES! THEN TRY TO PLAY WHAT YOU WROTE ON YOUR RECORDER HEAD!

OPTIONAL: FIND A FREIND- CAN YOU PLAY THEIR SONG?

3

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4

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NAME: _____






ACTIVITY 1.5

DIRECTIONS: CIRCLE THE PATTERN THAT YOU HEAR.

1

2









ACTIVITY 1.6

DIRECTIONS: WRITE THE NAMES FOR EACH RECORDER PART.


3



4



5





ACTIVITY 1.7

YOU WILL BE ASKED TO PLAY ONE OF THE PATTERNS BELOW. DO YOUR BEST JOB! LOOK AT THE RUBRIC TO SEE HOW YOU WILL BE SCORED!

WHICH PATTERN WILL YOU GET?




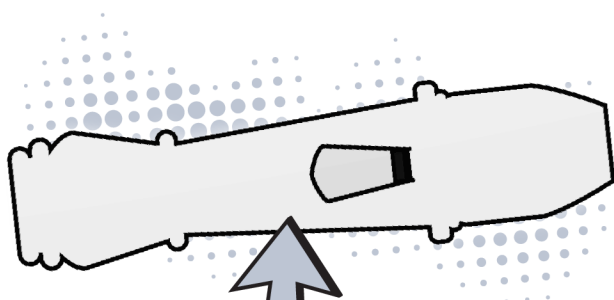

CIRCLE




TRIANGLE




SQUARE



USE YOUR
RECORDER HEAD

MISSION #1

PERFORMANCE RUBRIC

☐
☐
☐
☐
☐

QUIET BREATH

ARTICULATION

CORRECT RHYTHMS

STEADY BEAT

PLAYED WHOLE EXAMPLE

TOTAL SCORE: **15**